



Practice Test Answer and Alignment Document  
**Reading – Grade 6**

Item Number	Answer Key	Kentucky Academic Standard
1.	C'E	RI.6.1
2.	D	RI.6.3
3.	B	RI.6.6
4.	C	RI.6.5
5.	<p>Which details in paragraph 8 <b>best</b> provide context for the meaning of “reliability”? Select <b>two</b> correct answers.</p> <div style="border: 1px solid black; padding: 10px;"> <p>8 <u>That team at Grumman was 7,500 workers strong</u>. They designed, developed, and built the lunar module, christened Eagle for Apollo 11, <u>from the ground up</u>. Reliability was insisted upon. They had a motto: <u>There is no such thing as a random failure</u>. <u>And failures were eliminated—one by one</u>. <u>Because it was their baby, their handiwork</u>—eight years of their lives—<u>that, very soon, would settle down</u> (fingers crossed) on that giant glowing ball in the inky-black soup of space.</p> </div>	RI.6.4
6.	C	RI.6.8
7.	See KSA Short Answer rubric below.	RI.6.2

8.	A	RI.6.4																				
9.	B	RI.6.1																				
10.	See KSA Short Answer rubric below.	RI.6.2																				
11.	D	RI.6.5																				
12.	A'C	RI.6.6																				
13.	B	RI.6.7																				
14.	<p>In the passage from <i>Neil Armstrong</i>, the central idea that Neil Armstrong and Buzz Aldrin were the first people to land on the moon is conveyed by explaining how they <input type="text" value="studied the surface of the moon"/> . In the passage from <i>Team Moon: How 400,000 People Landed Apollo 11 on the Moon</i>, the central idea that Americans were determined to be the first to travel to the moon is reflected by describing how <input type="text" value="engineers designed a capsule"/> for the trip to moon.</p> <p>Both passages suggest that the moon landing was made possible by <input type="text" value="John F. Kennedy's bold call to citizens"/>.</p>	RI.6.9																				
15.	<p>Select whether <b>each</b> detail can be found in the passages from <i>Neil Armstrong</i>, from <i>Team Moon: How 400,000 People Landed Apollo 11 on the Moon</i>, or in <b>both</b> passages.</p> <table border="1"> <thead> <tr> <th>Detail</th> <th>from Neil Armstrong</th> <th>from Team Moon: How 400,000 People Landed Apollo 11 on the Moon</th> <th>Both Passages</th> </tr> </thead> <tbody> <tr> <td>The United States and the Soviet Union were in a race to the moon.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>There were many risks involved traveling to and from space.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A team used equipment to gather soil samples from the moon.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>President John F. Kennedy was determined that Americans would be first to reach the moon.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table>	Detail	from Neil Armstrong	from Team Moon: How 400,000 People Landed Apollo 11 on the Moon	Both Passages	The United States and the Soviet Union were in a race to the moon.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	There were many risks involved traveling to and from space.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	A team used equipment to gather soil samples from the moon.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	President John F. Kennedy was determined that Americans would be first to reach the moon.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	RI.6.9
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<p>16.</p>	<p>The articles show that the moon landing required committed teamwork and individual bravery. Move <b>two</b> details into <b>each</b> box containing the requirement they <b>best</b> support. <b>Two</b> details will not be used.</p> <div style="display: flex; justify-content: space-around; margin-bottom: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>"On July 20, 1969, people around the world huddled in front of their television sets." (paragraph 1, <i>Neil Armstrong</i>)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>". . . the National Aeronautics and Space Administration (NASA), always seemed to be one step behind." (paragraph 6, <i>Neil Armstrong</i>)</p> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;"><b>The moon landing required individual bravery.</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>"I didn't feel like a giant. I felt very, very small." (paragraph 4, <i>Neil Armstrong</i>)</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>"The compact-car-size space capsule would be greeted and surrounded by searing white-hot flames as it slammed madly back down to Earth." (paragraph 9, <i>Team Moon</i>)</p> </div> </div> <div style="width: 45%;"> <p style="text-align: center;"><b>The moon landing required committed teamwork.</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>"I can't say that I'm aware of any program where more people understood what the schedule was, how important it was, and worked so hard to make it happen." (paragraph 7, <i>Team Moon</i>)</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>"Because it was their baby, their handiwork—eight years of their lives . . ." (paragraph 8, <i>Team Moon</i>)</p> </div> </div> </div>	<p>RI.6.9</p>
<p>17.</p>	<p>See KSA Reading Extended Response rubric below.</p>	<p>RI.6.9, C.6.2</p>

**KSA 2-Point Short Response Rubric:**

<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete all components of the question and communicate ideas clearly.</li><li>• You demonstrate an understanding of the concepts and/or processes.</li><li>• You provide a correct answer using an accurate explanation as support.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You provide a partially correct answer to the question and/or address only a portion of the question.</li><li>• You demonstrate a partial understanding of the concepts and/or processes.</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
<b>Blank</b>	<ul style="list-style-type: none"><li>• You did not give any answer at all.</li></ul>

**KSA 4-Point Extended Response Rubric:**

<b>Score Point 4</b>	<ul style="list-style-type: none"><li>• You complete all important components of the question and communicate ideas clearly.</li><li>• You demonstrate in-depth understanding of the relevant concepts and /or processes.</li><li>• Where appropriate, you choose more efficient and/or sophisticated processes.</li><li>• Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies).</li></ul>
<b>Score Point 3</b>	<ul style="list-style-type: none"><li>• You complete most important components of the question and communicate clearly.</li><li>• You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.</li></ul>
<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete some important components of the question and communicate those components clearly.</li><li>• You demonstrate that there are gaps in your conceptual understanding.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You show minimal understanding of the question.</li><li>• You address only a small portion of the question</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
<b>Blank</b>	<ul style="list-style-type: none"><li>• You did not give any answer at all.</li></ul>